

Candidate Marks Report

Series : 6 2026

This candidate's script has been assessed using On-Screen Marking. The marks are therefore not shown on the script itself, but are summarised in the table below.

Centre No :	PK470	Assessment Code :	1123
Candidate No :	58	Component Code :	22
Candidate Name :	HUZAIFA UMER,		

In the table below 'Total Mark' records the mark scored by this candidate.
'Max Mark' records the Maximum Mark available for the question.

Paper:	1123/22		
Paper	32 / 50		
Total:			
Question	Total / Max Mark	Used In Total	
1R	7 / 10	✓	
1W	7 / 15	✓	
2CS	NR / 10		
2SA	NR / 15		
3CS	NR / 10		
3SA	NR / 15		
4CS	NR / 10		
4SA	NR / 15		
5CS	8 / 10	✓	
5SA	10 / 15	✓	

CANDIDATE NAME	Huzaifa Umer
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CENTRE NUMBER	P	K	4	7	0
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CANDIDATE NUMBER	0	0	5	8
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SYLLABUS/ COMPONENT	1	1	2	3	/	2	2
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COMPONENT TITLE	Writing Paper (2)
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WRITE HERE HOW MANY CONTINUATION BOOKLETS YOU HAVE USED (IF ANY).	
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12 PAGE ANSWER BOOKLET

Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.

Write your name, centre number and candidate number in the boxes at the top of the page. Write clearly and use capital letters.

Do **not** use an erasable pen. Do **not** use correction fluid or tape.

DO NOT WRITE ON ANY BAR CODES.

Write your answers in this booklet. Use both sides of the paper. Leave two blank lines in between your answers to each question.

Write the number of the question you are responding to in the first margin.

Question	Part
1	(a)(i)
1	(a)(ii)

If the question you are responding to contains parts, for example 1(a), write the question part in the second margin.

Do all your rough work in pen in this answer booklet. Cross out anything you do **not** want the examiner to mark without making the work unreadable.

Do not tear out any part of this booklet.

You must hand in all work. If you have used any continuation booklets, insert them inside this booklet.

[illegible]

This document has **12** pages.



Question Part

Rough workText A

- A great chance to spend time with people you wouldn't normally talk to.
- Uplifts your confidence and develops communication skills.
- (✓) Enables you to learn essential life skills which can prove beneficial in your practical life.
- Enhances your chances in getting your dream job.

Text B

- Many students' daily routine is very hectic. (Managing ^{*} volunteer work can hinder their academics.)
- Volunteering can affect their academics negatively.
- You work with all ^{types} ~~sorts~~ of people; People from different backgrounds, ethnicities, and religion which can lead to countless problems.
- Naturally, some people are too emotional for volunteering.

Question Part

Section A

Subject: Should volunteering for a charity be part of our school's curriculum??

Dear Principal,

It has come to my attention that our school is considering to make volunteering for charities a part of its curriculum. On behalf of ~~you~~ ^{the students} request, I am writing this letter to you. Discussing both (sides) (of this) narratives on this topic so that you can make a viable decision.

[First of all, people who support volunteering provide a compelling argument]

✓ 2

First of all, people against volunteering believe that their daily routine is previously very hectic. They have to participate in sports and other extra curricular activities. If volunteering is made the part of curriculum they would suffer a lot which can undermine their mental well being as well as affect their academics negatively. These argument sound ~~fine~~ ^{correct} but I donot agree with them. As volunteering only two hours a week (won't) will never affect your academics, or exhaust you. Some people also

Question Part

		assert that you work with people from different backgrounds and ethnicities. Not knowing them properly can actually lead to severe consequences. This might be true, but I don't think that minor inconveniences can lead to major problems. In the end, they also provide a fair point that not all people are naturally emotionally strong. They tend to worry a lot (for them) by seeing the struggling people which leads to anxiety. Also I recently read an article of BBC in which they talked about the same thing.
	2	
	EVAL	
	2	
		But on the other side of the spectrum, some compelling - yet practical arguments are presented. People of this side believe that spending time with people you don't really know can uplift your confidence tremendously as well as strengthens your communication skills. It is an incontrovertible statement as I myself became the most confident version of my life after volunteering for (an elderly care) a well fore organisation. Furthermore, volunteering develops essential life skills in you, which can prove very
	1	
	1	
	1	

Question Part

beneficial in your practical life. Especially, life skills such as leadership and task management. To add on, volunteering for specific places such as zoos, clinics and farms can enhance your chances exponentially in getting your dream job. As it not only strengthens your CV but also enables you to stand out among (your) other candidates. Recently, my brother got his dream job (as) as a zoo inspector and he says, "Indeed, the volunteering work I did in a zoo during my high school has aided me a lot in getting this job."

In conclusion, after describing both perspectives, I believe (that) when the aforementioned points coalesce, arguments favouring charity work, sound more convincing. Moreover, arguments against it feels a bit biased and idealistic covering (short-term) short term benefits. Hence, I firmly conclude that volunteering (should) should be a part of our curriculum.

Thank you, for considering my opinion, and I hope whole heartedly that this ~~letter~~ ^{letter} will help you making a wise decision.

Yours sincerely,

Question Part

Hamza Umer.

Section B

The suspension bridge

The wind roared around the cliff, tugging at his jacket, making the narrow wooden planks in front of him shudder. He froze for a moment, staring at the narrow gap in front of him. Only a few more planks, and he would be across the bridge if his legs did not give up...

Hamza was ^{finally} getting married, to his love, Sana. Sana belonged to Kalash. A mountain covered valley with breath taking views. According to her family's traditions her (marriage) wedding was organised there. On 18th June, both of them packed their bags and reached Kalash valley. Sana's home was situated on a cliff where no cars ^{could} reach, so ~~they~~ ^{they} had to walk for an hour, before ~~they~~ ^{they} they ^{could} reach the wedding destination.

Question Part

Both of them started their journey wearing their wedding clothes. Their families were also with them. For the first forty five minutes Hamza was very confident. They walked through a sweeping gold bathed valleys and slopes coloured with vibrant wild flowers. Hamza even declared, that, "I am ready for anything!" Until he saw the suspension bridge. A bridge which hung like a thread over a gorge so deep that (it's) it was covered with shadows.

"Only fifty meters!" proclaimed Sana as if she was describing a stroll in a park. But for Hamza, it was fifty meters across the edge of the world. The first few steps ~~felt like~~ ^{felt like} agony, the (felt) planks (creak) groaned under his weight. His heart thudded in his ears and sweat trickled down his cheeks. All his negative thoughts engulfed him like a cloudy mist.

His family members chuckled at him, while passing. His old uncle even smirked at him, and giggled, "Almost there." But his easy

Question Part

stride only made Hamza's fear worse. After that his feet anchored themselves with the planks and he was totally unable to move. Suddenly, he heard a gentle, warm voice of Sana. She proclaimed, "Don't worry. You can do this!" Her words snatched away by wind reached Hamza as a lifeline. He shrugged off all the thoughts aside, and focused on crossing the bridge.

It was the most important day of his life, and he was determined to make it go well. (He groped) The rope was rough on his hands, but he grabbed it as tightly as he ^{could}. Since it was the only thing tethering him to safety. He started to gain momentum. One step. After another. Each step he took made his stomach lurch. ~~But~~ ^{every time} he thought of his wedding being [successful]. He repeated the sentence countless times in his mind, "Almost there, ~~at~~ almost there."

Finally, he took a big jump, and his feet touched solid ground. ~~At~~ ^{at} his family members the place

Question Part

erupted with cheers. Hamza was so delighted that he almost cried. Sana hugged her and petted on his shoulders, whispering, "I knew you could do this." Hamza turned around to look at the bridge which swayed gently. This time it looked less terrifying. His height phobia had not vanished, but it no longer dictated him.

After marching for few minutes they entered Sana's spacious home where the wedding was going to be ~~organised~~ ^{conducted} (BoF). Both of them sat together and the (wee) wedding (proceedded) ceremony (proce) started. Rain started pouring slowly, drumming against the windows creating a monotonous rhythm and making the environment more romantic. Sana then smiled at Hamza saying, "I am so proud of you." Indeed you are the best husband!

CS: L4 met
SA: L4 met

[illegible]

[illegible]

Question Part

Rough work for essay

→ Starting ✓

→ Hamza is was being married
→ wife belonged to a region called
Kalgsh.

→ Mountains region covered with breath taking views.